

# 3 Homework and Spiral Review

4-2



## Homework Goal: Additional Practice

Use this Homework page to give children more practice thinking about teen numbers.

4-2 Name \_\_\_\_\_

### Homework

Write how many.

- 
- 
- 
- 
- 

Find the unknown number.

- $10 + 6 = \boxed{16}$
- $10 + \boxed{8} = 18$
- $1 + 10 = \boxed{11}$
- $10 + \boxed{5} = 15$

Write the missing numbers.

10.	<input type="text" value="10"/>	<input type="text" value="11"/>	<input type="text" value="12"/>	<input type="text" value="13"/>	<input type="text" value="14"/>
	<input type="text" value="15"/>	<input type="text" value="16"/>	<input type="text" value="17"/>	<input type="text" value="18"/>	<input type="text" value="19"/>

UNIT 4 LESSON 2 Explore Teen Numbers 101

Homework and Remembering page 101

4-2



## Remembering Goal: Spiral Review

This Remembering activity would be appropriate anytime after today's lesson.

4-2 Name \_\_\_\_\_

### Remembering

Find the unknown number.

- $4 + \boxed{3} = 7$
- $5 + 3 = \boxed{8}$
- $\boxed{4} + 5 = 9$
- $8 + \boxed{2} = 10$
- $6 + \boxed{2} = 8$
- $\boxed{3} + 3 = 6$
- $3 + \boxed{7} = 10$
- $\boxed{7} = 2 + 5$

How many circles? Count by tens.

- 
- 

11. There were 9 people on the train. Then 3 of them got off. How many people are still on the train?

people

label

UNIT 4 LESSON 2 Explore Teen Numbers 102

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## Home or School Activity



### Math-to-Math Connection

**What Is a Dozen?** Tell children that another way to describe how many are in a group of 12 objects is to say that there are a *dozen* objects. Have children investigate what objects are often found in groups of 12 and draw pictures of them. Children should label their pictures "a dozen \_\_\_\_."

