


2 Going Further

Differentiated Instruction




Intervention


Activity Card 4-2



How Many? Activity Card 4-2


Work: 

Use:

- bags of beans, 1 per 
- index cards, 9 per 
- paper plates, 1 per 



- 1. Work Together** Write 11 through 19 on the cards.
- 2. All :** Take a plate and a bag.
- Count out 10 beans.
- Put 10 on the plate. Put the extras on the side.
- 5. All :** Take the number card that matches.



- 6. Look Back** Check each other's work.
- Repeat.

Unit 4, Lesson 2 Copyright © Houghton Mifflin Company

Activity Note Prepare bags with 11–19 beans or other small objects for each child. Watch for children putting all the beans on the plate. Remind them to only put ten on the plate.



Math Writing Prompt

Draw a Picture Draw 17 triangles as a group of ten and extra ones.




Software Support

Use *Soar to Success* for instruction of students needing targeted support for underlying skills.

On Level




Activity Card 4-2

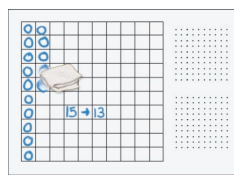
Number Change Activity Card 4-2

Work: 

Use:

- MathBoard or Grid
- paper

- 1.  1:** Say a number between 10 and 20.
- 2. All :** Write that number. Draw that number of circles on the grid.
- 3.  2:** Say a different number between 10 and 20. Decide if it is greater or less than the other one.
- Show the new number by erasing circles or drawing more.



Unit 4, Lesson 2 Copyright © Houghton Mifflin Company

Activity Note Have children use MathBoards or prepare a 10×10 grid (Copymaster M46) for each child. Explain that the second number should be shown after the children erase or add more circles.



Math Writing Prompt

Use an Equation Why is the equation $10 + 9 = 19$ a good way to show the number 19? Write or draw your answer.




Software Support

Use *MegaMath* for review and reinforcement of the concepts and skills presented in this lesson.

Challenge

Activity Card 4-2

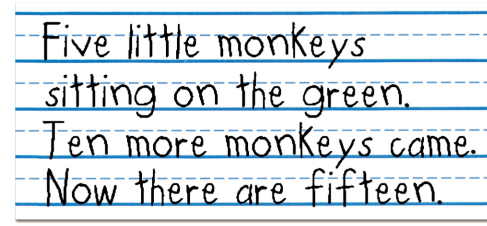
Write a Teen Number Poem Activity Card 4-2

Work: 

use:

- paper

- Choose a teen number.
- Write rhyming words for your number.
- Now write a poem using your number.
- Draw a picture.



Unit 4, Lesson 2 Copyright © Houghton Mifflin Company

Activity Note Review how poems use rhyming words. Use the example shown on the card and call attention to *green* and *fifteen*.



Math Writing Prompt

Explain Your Thinking Suppose you are explaining to a friend that 13 has 1 ten and some extra ones. Write or draw how you would show this to your friend. Explain why you would show it that way.



Software Support

Use *Destination Math* to take students beyond the concepts and skills presented in this lesson.